



Zrinka Fišer

Date of birth: 27/01/1980

Nationality: Croatian

Sex: Female

CONTACT

 Trg Ivane Brlić Mažuranić 2,
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europass

WORK EXPERIENCE

College of Slavonski Brod Slavonski Brod, Croatia

Assistant

05/02/2008 – 01/07/2008

- Assisting in teaching and holding exams at Business English courses (English purposes)

Primary school 'Vladimir Nazor' Slavonski Brod, Croatia

Teacher of English as a foreign language

04/02/2008 – 11/02/2021

- Teaching English as a foreign language to students age 7-14 in primary school
- Teaching English as a foreign language to students with learning difficulties
- Head of district school (academic year 2020/2021)
- Head of Foreign language teachers school assets (2015-2021)

Požega City council Požega, Croatia

Municipal employee

03/07/2006 – 03/11/2007

- Curator at the City museum in Požega
- Organising and conducting archaeological excavations
- Organising exhibitions at the museum
- Organising and conducting city manifestations
- Working as simultaneous translator

Trade school in Požega Požega, Croatia

English language teacher

01/09/2005 – 30/06/2006

- Teaching English as a foreign language in the secondary education
- Teaching English for generic purposes
- Teaching English for specific purposes

University of Slavonski Brod, Department of Social Sciences and Humanities
Croatia

Assistant Professor

01/07/2023 – Current

- **Head of University graduate study of Early and Preschool Education study programme**
- Mentor-professor of the first year University graduate study of Early and Preschool Education study programme
- **Module-coordinator** of English as a foreign language courses at the Department of Social Sciences and Humanities (Department of Teacher Education and the Department of Economics)
- **Teaching** courses at University integrated undergraduate and graduate Education study: English as a foreign language (I, II, III) and English language education (I, II)
- **Teaching** courses at University undergraduate Early and Preschool Education study as a foreign language (I, II)
- **Teaching** courses at University graduate Early and Preschool Education study language of Early and Preschool Education study
- **Teaching** courses at University undergraduate study of Economics: Business
- **Teaching** courses at Professional undergraduate study of Management: Business (I, II, III, IV)
- **Module coordinator and teacher** of 'Presentation skills in English language' Pedagogical psychological methodical didactic training for adults
- English language lector
- **Mentoring** student's undergraduate and graduate final thesis
- **Member of the ECTS points Accreditation Committee**

- **Member of the Students' Promotion Committee**
- **Member of the international research project teams (ChatGPT CovidSocLab, NEED, LITHME)**
- **Member of the institutional research project team**
- **Publishing** research papers and university coursebooks
- **Web administrator** for UNISB Web page
- **Member of the international journal's editorial team** (*Education Journal*)
- **Reviewer** for international and domestic journals (*Child, Heliyon, Psychology of Language and Communication, Jezikoslovlje...*)
- **Member of the Initial accreditation application** for the University Graduate Study Programme in Economics, major in Management and Entrepreneurship Proposal team
- **Member of the Initial accreditation application** for the University Undergraduate Study Programme in Education Rehabilitation Proposal team
- **Member of the scientific conference technical team** (9th International Symposium of Music Pedagogues; 38th International CALS Conference)
- **Guest lecturer** (Erasmus+ teaching mobility) at Novi Sad School of Business (November, 2024)

University of Slavonski Brod, Department of Social Sciences and Humanities Slavonski Brod, Croatia

Postdoctoral Assistant

12/02/2021 – 30/06/2023

- **Mentor-professor** of the first year University graduate study of Early and Preschool Education study programme
- **Teaching** courses at University integrated undergraduate and graduate Class Teacher education study: English as a foreign language (I, II, III)
- **Teaching** courses at University undergraduate Early and Preschool Education study: English as a foreign language (I, II)
- **Teaching** courses at University graduate Early and Preschool Education study: English language of Early and Preschool Education study
- **Teaching** courses at University undergraduate study of Economics: Business English (I, II)
- **Teaching** courses at Professional undergraduate study of Management: Business English (I, II, III, IV)
- **Module coordinator and teacher** of 'Presentation skills in English language' course in the Pedagogical psychological methodical didactic training for adults
- English language **lector**
- **Mentoring** student's undergraduate and graduate final thesis
- **Member of the ECTS points Accreditation Committee**
- **Member of the Students' Promotion Committee**
- **Member of the international research project team**
- **Member of the institutional research project team**
- **Publishing** research papers and coursebooks
- **Reviewer** for international and domestic journals

University of Slavonski Brod, Department of Social Sciences and Humanities Slavonski Brod, Croatia

Assistant

01/10/2020 – 11/02/2021

- Teaching English as a foreign language at the Department of Social Sciences and Humanities of the University of Slavonski Brod, both the Department of Teacher Education and the Department of Economics
- Teaching English as a foreign language (English for generic purposes) courses at Undergraduate University Study of Early and Preschool Education
- Teaching English as a foreign language (English for generic purposes) courses at Integrated Undergraduate and Graduate University Teacher Education
- Teaching English as a foreign language (English for specific purposes) courses at Graduate University Study of Early and Preschool Education
- Lector for English language
- Researcher and publisher of scientific papers, books, and scripts

EDUCATION AND TRAINING

01/12/2012 – 17/07/2019 Zagreb, Croatia

Ph.D. Faculty of Humanities and Social Science, University of Zagreb

Website <https://web2020.ffzg.unizg.hr/pds/glotodidaktika/> | **Field of study** Language acquisition

01/10/1998 – 30/06/2005 Zadar, Croatia

Mag. archeol., Mag. philol. angl. University of Zadar

Website <https://www.unizd.hr/>

15/10/2015 – 15/10/2020 Zagreb, Croatia

Teacher mentor Education and teacher training agency

Website <https://www.azoo.hr/>

LANGUAGE SKILLS

MOTHER TONGUE(S): Croatian

Other language(s):

English

Listening C2

Spoken production C2

Reading C2

Spoken interaction C2

Writing C2

German

Listening A2

Spoken production A1

Reading A2

Spoken interaction A1

Writing A1

Latin

Listening A1

Spoken production A1

Reading A1

Spoken interaction A1

Writing A1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

SKILLS

Microsoft Word | Microsoft Excel | Microsoft Powerpoint | Social Media | Google Docs | WhatsApp | Good listener and communicator | LinkedIn | Facebook | Zoom | Organizational and planning skills | Decision-making | Team-work oriented | Critical thinking | Reliability | Gmail | Motivated | Responsibility | Flexibility | Skype | Web Press Article Writing | Eye Tracking Methodology | Google Suite (Google Drive, G-docs, G-sheet, G-slides) | Competent organizer, innovative in new projects development | Project Plans and Reports

PUBLICATIONS

2025

Scientific paper

Fišer, Z. (2024). Has Our Motivation to Use English Globally Changed during COVID-19? In M. Huseyin Bilgin, H. Danis, E.Demir, & Z.Cséfalvay (Eds.), Proceedings of the 45th EBES Conference. Springer Cham. https://doi.org/10.1007/978-3-031-80256-0_11

Authors Fišer Zrinka | **Journal Name** Proceedings of the 45th EBES Conference |

Volume, Issue and Pages vol. 32, p. 173-185 | **Publisher** Springer Cham

2025

Scientific paper

Fišer, Z., & Pongračić, L. (2024). The effect of online learning setting on motivation to learn EFL among students of child education profession. *KM&EL: An International Journal*, vol.17(2), 119-128. <https://doi.org/10.34105/j.kmel.2025.17.010>

Authors Fišer Zrinka, Pongračić Luka | **Journal Name** Knowledge, management, and E-Learning |

Volume, Issue and Pages Vol. 17, issue 2, p. 119-128 |

2025

Scientific paper

Fišer, Z., & Pongračić, L. (2025). Re-evaluating the L2MSS Scale in the Context of Non-English Major Students. *Iranian Journal of Language Teaching Research*, 13(1), 45-62. doi: 10.30466/ijltr.2025.55206.2687

2025

University coursebook

Fišer, Z. (2025). *English for Specific Purposes- Early and Preschool Care and Education*, Zagreb: Alfa

2024

Scientific paper

Fišer, Z. (2024). The effects of using the Microsoft Teams application interface during an online EFL course. *In esse: English Studies in Albania*, 14 (1), 18-33.

2024

Scientific paper

Fišer, Z. (2024). Does migrating from face-to-face to online learning setting affect motivation and the choice of language learning strategies? In L. Pon & I. Šarčević Šokčević (Eds.) *Jezik i migracije. Book of Proceedings*. Zagreb, HDPL, 33-51.

2024

Scientific paper

Zrinka, F. (2024). How is the Use of ICT Shaping Our Intended Effort for Learning?. In: Karabegovic et al. (eds) *New Technologies, Development and Application VII. NT 2024. Lecture Notes in Networks and Systems*, vol. 1070. Springer, Cham. 279-288.

2024

Professional paper

Fišer, Z., & Drča Briški, E. (2024). Bilingualism in preschool-aged children. *Marsonia*, 3(1), 181-192

2023

Scientific paper

Fišer, Z. (2023) The Effect of Online Learning Setting on Motivation, Intended Effort, Emotional... In: I. Karabegović et al. (eds). *New Technologies, Development and Application VI. NT 2023. L.N. in N. and Systems*, vol. 687. Springer: Cham, 542-549

2023

Scientific paper

Fišer, Z. (2023). Emotional engagement in learning English as a foreign language during COVID-19 pandemic. In D. Jovanović et al. (eds.), *Proceedings COAST 2023*, Herceg Novi, Montenegro: Faculty of Management Herceg Novi, 1318-1327

2023

Abstract & Conference presentation

Šarčević Ivić-Hofman, K., Pongračić, L., Fišer, Z. (2023). The connection of the independence of students with intellectual disabilities with methodical-didactic procedures in teaching natural science. ERFCON 2023: book of asbtracts. Zagreb: ERF, 199

2023

Abstract & Conference presentation

Šarčević Ivić-Hofman, K., Fišer, Z., Hanzec Marković, I. (2023). Challenges in the application of didactic-methodical procedures in inclusive teaching, ERFCON 2023: book of asbtracts. Zagreb: ERF, 187

2023

Professional paper

Devčić, M., & Fišer, Z. (2023). The role of multimedia and learning a foreign language in early and preschool age. Marsonia, 2(1), 115-121

2023

Professional paper

Koporčić, M., Fišer, Z., & Živić, T. (2023). The advantages of early foreign language learning in preschool institutions, Marsonia 2(1), 123-128.

2023

Conference presentation

AgnieKałdonek-Crnjaković, A., Iijima, M., Fišer, Z., & Lidice Göktürk Sağlam, A. (2023). Do English language pre-service teachers feel ready to teach students with ADHD? Voices from Croatia/Japan/Poland/Spain/Turkey/Ukraine, 2nd HSI congress, Warsaw

2022

Scientific paper

Fišer, Z., & Kałdonek-Crnjaković, A. (2022). Croatian English as a foreign language teachers' knowledge about dyslexia and teaching students with dyslexia: Is their practice inclusive and dyslexia-friendly?, Lenguas Modernas Journal, 1(59), 31-49

2021

Abstract & Conference presentation

Fišer, Z., & Živić, T. (2021). Teaching English Language Online: An Example od Students' Competence Self-Assessment, Book of abstracts: Međunarodni znanstveni skup Zadarski filološki dani 9. Zadar: UNIZD, 59-60

2021

Scientific paper

Kałdonek-Crnjaković, A., & Fišer, Z. (2021). Teacher Positioning and Students with Dyslexia: Voices of Croatian EFL teachers, Journal of language and education, 7 (3), 76-88

2021

Teachers' handbook

Kałdonek-Crnjaković, A., & Fišer, Z. (2021). Disleksija u nastavi engleskoga kao stranoga jezika, Zagreb: Alfa.

2019

PhD Thesis

Fišer, Z. (2019). Competences of Croatian pre- and in-service teachers of foreign languages in teaching students with dyslexia. Defended PhD Thesis. Zagreb: Faculty of Humanitits and Social Sciences, University of Zagreb

2019

Scientific paper

Fišer, Z. (2019). Universal Grammar in early English as a foreign language learning in Croatian primary school, *Foo2rama*, 3(3), 33-40

2019

Scientific paper

Fišer, Z. (2019). Multisensory, direct and structured teaching of student with special education needs- case study, *Odgojno-obrazovne teme*, 3 (5), 83-102

2018

Abstract & Conference presentation

Fišer, Z., & Každonek-Crnjaković, A. (2018). Teaching EFL to students with dyslexia, 26th Annual International HUPE Conference: Inspire & be inspired, Zagreb: HUPE, 23

2017

Scientific paper

Fišer, Z. (2017), How and How Much Do I Know About Dyslexia? Self-Evaluation of Students of Teacher Training Studies at Faculty of Education in Osijek, International Conference Book of Proceedings: OMEP 2017., Opatija, Croatia, 88-97

2017

Scientific paper

Každonek-Crnjaković, A., & Fišer, Z. (2017). Dyslexia-friendly' Approaches in the Teaching Practice of Croatian English as a Foreign Language (EFL) Teachers, *UZRT 2016 Empirical Studies in Applied Linguistics*. Zagreb: FF Press, 139-149

2016

Abstract & Conference presentation

Každonek-Crnjaković, A., & Fišer, Z. (2016). How much do I know, I need to know and I want to know about dyslexia? Moving forward with vocational training for EFL teachers in Croatia, *Moving forward: Challenges and Transitions*. Oxford: BDA, 140-141

2015

Scientific paper

Fišer, Z., & Dumančić, D. (2015). How do I 'unjumbel' this? Study of EFL teachers' competences and preferences in teaching students with dyslexia, *UZRT 2014: Empirical Studies in Applied Linguistics*. Zagreb: FF Press, 20-31

2014

Round Table Presentation & Abstract

Fišer, Z. (2014), Teaching pupils with dyslexia: creativity and imagination, XXVIII. međunarodni znanstveni skup: Višejezičnost kao predmet multidisciplinarnih istraživanja. Zagreb: HDPL, 96

2014

Scientific paper

Fišer, Z. (2014). The application of Quicktionary Reading Pen in work with children with reading difficulties, *Govor*, 31 (2), 133-146

Scientific paper

Fišer, Z. (2013). The relationship between language learning strategies and individual factors: what do the studies say, *Strani jezici : časopis za primijenjenu lingvistiku*, 42 (3), 133-146

2004

EU Manual

Translation of the Council of Europe Manual, translation to Croatian language: Zrinka (Korać) Fišer
Compass; A Manual on Human Rights Education with Young People, In B. Sedlić (Ed.). Slavonski Brod: Europski
dom.

2025

Re-evaluating the L2MSS Scale in the Context of Non-English Major Students

Fišer, Zrinka; Pongračić, L. (2025). Re-evaluating the L2MSS Scale in the Context of Non-English Major Students.
Iranian Journal of Language Teaching Research, 13(1), 45-62. doi: 10.30466/ijltr.2025.55206.2687

Authors Fišer, Zrinka; Pongračić, Luka | **Journal Name** IJLTR | **Volume, Issue and Pages** vol. 13, issue 1, 45-62 |

PROJECTS

01/09/2023 – CURRENT

GLOB-E research group

The GLOB-E research group is an interdisciplinary and international research team based at the Department of Social Sciences and Humanities at the University of Slavonski Brod in Croatia. The group gathers researchers across various disciplines, institutions, and nations to conduct research on glotodidactics and applied linguistics, as well as post-pandemic behavioural changes in education. GLOB-E team members are particularly interested in investigating motivation for acquiring knowledge and skills in the time where e-learning is becoming an increasingly important tool for promoting active EU citizenship and EU values. The comparative analysis of data gathered through such an interdisciplinary approach will assist policymakers and higher education institutions in designing new teaching methods and improving existing curriculum. Role: group leader

Link <https://sites.google.com/view/glob-e-research-group/pocetna-stranica>

01/12/2024 – CURRENT

Neurodiversity in Language Education- NEED research group

Member of the interdisciplinary and international research group founded at the Faculty of Modern Languages at University of Warsaw, Poland, with the main goal of researching topics of neurodiversity and language education in the scope of inclusion. Role: Croatian working group leader

Link <https://need.wn.uw.edu.pl/>

01/10/2023 – CURRENT

Executive functions, empathy, parental styles, exposure to screens

Croris ID: 10200; Funding: UNISB competitive project financing, Role: member of the project team/leader of the FLCA working group; link: <https://www.croris.hr/projekti/projekt/10200>

CURRENT

Students' Perception of ChatGPT

ChatGPT' CovidSocLab team; Funding: ARIS Slovenian Research and Innovation Agency, Grant No. P5-0093; role: external team member, Link: [ChatGPT Student Survey – COVID-19 SOCIAL SCIENCE LAB](#)

06/10/2020 – 05/10/2024

Language in the Human-Machine Era' (LITHME)

COST Action CA19102; role: WG 5 team member, link: <https://lithme.eu/>

10/01/2021 – 30/09/2023

Didactic and methodological difficulties in classroom teaching with pupils with special educational needs

IP-ODHZ-11-2021; Funding: UNISB competitive project financing; Role: member of the project team; link: <https://www.croris.hr/projekti/projekt/8238>

18/11/2024 – 22/11/2024

ERASMUS+ mobility 2024-1 -HRO1-KA1 3 1 -HED-00022 4469

Erasmus+ teaching staff mobility- guest lecturer- teaching 'Business English' to students of Novi Sad School of Business

04/12/2023 – 08/12/2023

ERASMUS+ mobility 2023-1-HR01-KA131-HED-000125242

Training for using Tobii Pro 3 Eye-tracking glasses in researching reading and writing activities in persons with ADHD