



# World Education Summit

20 – 23 March 2023

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## Summit Programme

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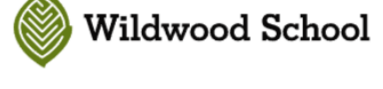






[www.WorldEdSummit.com](http://www.WorldEdSummit.com)

\*Timings subject to change.























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	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage	 Legacy Stage
10.00 GMT 06.00 EDT 14.00 GST	<b>Opening Remarks with Anne-Marie Duguid and Stephen Cox</b> <b>Knowledge Mobilisation: Drivers for System Transformation</b> Professor John Hattie 							
11.00 GMT 07.00 EDT 15.00 GST	<b>Humanity Paradigm</b> Professor Michael Fullan 							
12.00 GMT 08.00 EDT 16.00 GST	<b>The Learning Survey: What next?</b> Professor John Hattie Anne-Marie Duguid	<b>Transforming the Future of Learning and Wellbeing</b> Joanne Quinn Professor Michael Fullan	<b>School Environment and Leadership: What makes a difference?</b> Professor Rob Coe	<b>3 Tools to Increase Rigor in Your Classroom</b> Dr Barbara Blackburn	<b>Creating a Positive Culture in your School</b> Helen O'Donoghue	<b>The Future Classroom</b>  Alex More	<b>Repositioning Visible Learning to focus on the Pillars Model</b> CORWIN Visible Learning <sup>plus</sup> Dr John Almarode	<b>Standing on the Shoulders of Giants:</b> Sir Ken Robinson (1950 - 2020) Sarah Philp
13.00 GMT 09.00 EDT 17.00 GST	<b>Teacher Effectiveness Evaluation: Particularly core instructional practice</b> Professor Janet Clinton	<b>Leading Transformational Change</b> Joanne Quinn Professor Michael Fullan	<b>Wales and the Atlantic Rim Collaboratory (ARC): Priorities across a range of systems</b>  Dr Kevin Palmer	<b>Brave Leadership: Beyond walls and halls</b> Christopher Tompkins	<b>Successful Inclusion of Gifted Learners</b> Cecilia Cabrera Martirena	<b>Inquiry through Self-Organized Learning Approach</b>  Amparo Serra Recatalá	<b>Teaching Students To Drive Their Learning</b> CORWIN Visible Learning <sup>plus</sup> Professor Douglas Fisher Dr Nancy Frey	<b>Standing on the Shoulders of Giants:</b> Professor K. Anders Ericsson (1947 - 2020) Mark Burns
14.00 GMT 10.00 EDT 18.00 GST	<b>Fireside Chat: Coaching that Works</b> Jim Knight Professor John Hattie							
<h2>Lunch Break</h2>								
15.00 GMT 11.00 EDT 19.00 GST	<b>Reinventing School Strategy: The power of a promise</b> Ewan McIntosh	<b>Deep Learning: Pathways to precision</b> Joanne Quinn Professor Michael Fullan	<b>Innovative Schools and Enterprising Educators</b> David Price OBE	<b>Turning Digital Ambitions into Impact</b> Al Kingsley	<b>Why ALL Languages Matter!</b> Crista Hazell	<b>Curriculum Design and Continuity</b>  	<b>Social Emotional Learnings and Resilience: Proprietary restorative practices</b> CORWIN Visible Learning <sup>plus</sup> Dr Dominique Smith	<b>Standing on the Shoulders of Giants:</b> Professor Mihaly Csikszentmihalyi (1934-2021) Stephen Cox
16.00 GMT 12.00 EDT 20.00 GST	<b>Accelerating Innovation in Learning</b> Richard Culatta	<b>Learning 3.0</b>  Stephen Cox	<b>School Leadership: Theory v Practice</b> Professor Toby Greany Professor Patricia Thomson	<b>Broadening Assessment: Concrete Steps</b> Dr Conrad Hughes	<b>Make it Better for Boys: Early Childhood</b> Helen Battelley	<b>Teach Like a Champion vs An Enquiry Approach: Is there a middle ground?</b>  Emma Oliver Therese Andrews	<b>Collective Equity: A laser focus on equity, inclusion, and belonging</b> CORWIN Visible Learning <sup>plus</sup> Dr Nicole Law	<b>Standing on the Shoulders of Giants:</b> Loris Malaguzzi (1920 - 1994) Pam Mundy
17.00 GMT 13.00 EDT 21.00 GST	<b>"What Works?" is a Silly Question : Why values must precede pedagogy</b> Professor Guy Claxton	<b>Communities and Wellbeing through Academic Achievement</b> Joanne McEachen	<b>The Journey to Net Zero and Thriving: Thinking differently about the purpose of education</b> Dawn Haywood Chris Berry	<b>Developing Learning Organisations from Local to Global Perspectives</b>  Ann Bradshaw	<b>The Impact of Learning Environments: On children's stress, learning and behaviour</b> Gemma Goldenberg	<b>Practise Makes Permanent</b> Michael Feely	<b>Developing Self-Regulation</b> CORWIN Visible Learning <sup>plus</sup> Wendy Delf	<b>Standing on the Shoulders of Giants:</b> Dorothy Heathcote (1926 - 2011) Dr Debra Kidd
18.00 GMT 14.00 EDT 22.00 GST	<b>Big Ideas to Make Sense of a Data-Filled World</b> Dr Jo Boaler	<b>Educational Leadership Challenges amid Transnational Complexities</b>  Professor Fazal Rizvi	<b>What Works When Supporting Mental Health in Schools?</b> Dr Anna Dabrowski	<b>Towards a Sustainable Future</b> Asude Altintas Asha Alexander Dr Meryl Batchelder	<b>Classrooms that Matter: Innovations in Project-Based Learning</b> Terra Tarango	<b>Meaningful and Measurable Well Being</b>  Shahana Salman	<b>Why is Transfer of Learning so Difficult?</b> CORWIN Visible Learning <sup>plus</sup> Martin Morgan	<b>Standing on the Shoulders of Giants:</b> Archbishop Desmond Tutu (1931-2021) Thandeka Tutu-Gxashe Professor Dr Ger Graus OBE

Get more information about the sessions online

	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage	 Legacy Stage
08.00 GMT 04.00 EDT 12.00 GST	Agile School Leadership  Dr Simon Breakspear	Why We Need a Global Education Vision  Dr Pilvi Torsti Vishal Talreja Joanne McEachen	A leadership day brought to you by:  UCL IOE – FACULTY OF EDUCATION AND SOCIETY	Women in Leadership: In conversation with Diana Osagie and...  Vivienne Porritt OBE	Insights from Teaching Data Science  Lee Spivey	Self-Directed Learning: A pedagogy to connect physical and digital learning environments  Kimberley Jayne Hutton Courtney Avangelista	Safeguarding, Inclusion and Diversity  Ann Marie Christian	Elephants in the School Room: Is Education worth the money?  Professor Bryan D Caplan
09.00 GMT 05.00 EDT 13.00 GST	Leadership and Legacy  Baroness Sue Campbell	Panel Discussion: High Tech High and School 21: Project based learning goes global  Dr Nicola Mason Olly Newton Tina Schuster	Schools as Enabling Spaces to Improve Learning and Health Outcomes in Rural South Africa  Professor Qing Gu Professor Liesel Ebersöhn	Women in Leadership: In conversation with Diana Osagie and...  Professor Amanda Kirby	Motivating Middle and High School Students to Learn  Dr Gad Elbeheri	EduQuest: Creating Vision for Youth  Christopher Matesic	Creating Imaginary Contexts for Learning  Dr Viv Aitken	Elephants in the School Room: Technology and its lack of impact  Dr Fiona Aubrey-Smith
10.00 GMT 06.00 EDT 14.00 GST	Alternatives to Traditional Curriculum and High Stakes Assessment  Dr Nicole Bien	The Educational Implications of the Meaning of Life  Professor Dr David Mitchell	Perspectives on New Teacher Development: The paradigm shift in mentoring in early teacher development  Mark Quinn	Women in Leadership: In conversation with Diana Osagie and...  Safiya Ibn Garba	Gamify Your Worksheets  Amber Woodard	Systems Thinking to Change The World  Steve Barrett	Kiera's Kicking Off!  Ashley Grinham-Smith Dr Lysandra Sinclaire-Harding	Elephants in the School Room: Political cycles not fit for purpose  Sir Tim Brighouse
11.00 GMT 07.00 EDT 15.00 GST	Behaviour Management and Discipline  Dr Bill Rogers	The Imperfect Leadership Mindset  Professor Steve Munby Marie-Claire Bretherton	Creative Leadership for Schools as Learning Organisations  Professor Louise Stoll	Women in Leadership: In conversation with Diana Osagie and...  Rachael Howell	Framework Conditions for Learning and Teaching with Technology  Manuel Pittner	International School Based Safeguarding <b>COGNITA</b> Juncal Duran Michael Tower Lizzie Varley Fiona Dixon	Classroom Observation: A guide to the effective observation of teaching and learning  Professor Matt O'Leary	Elephants in the School Room: Curriculum changes and their lack of impact  Professor Mick Waters
12.00 GMT 08.00 EDT 16.00 GST	5 Key Challenges for International Education in the next 5 years  Olli-Pekka Heinonen		Leadership for Learning: Powerful, professional development for school leaders in Spain  Greg Ross Núria Vives-Font Dr Anna Jolonch	Women in Leadership: In conversation with Diana Osagie and...  Violet Walker	Professionally Networking to Enrich Conference Learning  Michael Iannini	The Power Of Emotional Intelligence  Lance Otto	From Strawberries to Durian: How entrepreneurship education will future-proof our children  Coco Wong	Elephants in the School Room: Behaviour: Is the effort worth the impact?  Tom Bennett OBE
13.00 GMT 09.00 EDT 17.00 GST		Panel Discussion: Curating an Open School  Professor Mick Waters Sir Tim Brighouse Stephen Cox		Women in Leadership: In conversation with Diana Osagie and...  Coco Wong	<b>Lunch Break</b>			
14.00 GMT 10.00 EDT 18.00 GST	Teacher-Led Learning Circles on Formative Assessment  Professor Carol Campbell	Panel Discussion: What should an Open School look like?  Sir Anthony Seldon Sir Tim Brighouse Baroness Martha Lane-Fox Dr Tony Mays	Towards a Signature Pedagogy for School Leaders  Dr David Godfrey	Women in Leadership: In conversation with Diana Osagie and...  Ingrid Harb	Empowering Girls: To navigate the choppy waters of friendship  Andrew Hampton	Compassion: How do you ACTUALLY grow a positive school culture?  Jacob Martin Charlotte Ruddy	Reimagining Student Engagement  Dr Amy Berry	Elephants in the School Room: Reliability and quality research in education  Professor Janet Clinton
15.00 GMT 11.00 EDT 19.00 GST	What Great Leaders Do Differently  Dr Todd Whitaker	Panel Discussion: What should be inside an Open School?  Caroline Wright Dr Neil Hopkin Dr Neelam Parmar Professor Mick Waters	Organisational Exhaustion  Dr Karen Edge Professor Sharon Kruse	Women in Leadership: In conversation with Diana Osagie and...  Laura McInerney	The Call to Teach When the House is On Fire  Amber Chandler	The Art of Answering: Improving critical thinking skills  Nadia Seaborne	Responsive and Adaptive Teaching Strategies for Busy Teachers  Claire Gadsby	Elephants in the School Room: Setting and Labelling  Professor Becky Francis
16.00 GMT 12.00 EDT 20.00 GST	What Kind of Society Does the School Need?  Professor Gert Biesta	Panel Discussion: What does Open School mean for Relationships?  Kai Vacher Sir Tim Brighouse Dame Alison Peacock	What's your Model of Leadership?  Professor Kathryn Riley	Women in Leadership: In conversation with Diana Osagie and...  Sonita Alleyne	Enabling Young People to be the Voice of Tomorrow, Today  Megan Thoms Dr Malcolm Groves	Socio-Emotional Skills: The skills you can't learn via search bar  Mariana Pereira da Silva Carolina Viana	Contextual Safeguarding Mapping  Emily Konstantas	Spotlight On: The Impact of Teaching Wisdom  Dr Manoj Krishna
17.00 GMT 13.00 EDT 21.00 GST	Leading Schools in Times of Change: What matters most and why?  Professor Alma Harris	Panel Discussion: What does Open School mean for assessment?  Priya Lakhani OBE Professor Mick Waters Professor Sugata Mitra Professor Andy Hargreaves	Deliberate Disruption  Vivienne Porritt OBE	Women in Leadership: In conversation with Diana Osagie and...  Angie Browne	Supporting Pupils to Regulate Behaviours  Rachel Thynne	A Unique School for Unique and Prosperous Students  Károly Kiss János Ujlaki	Making the Most of Summit Central  Anne-Marie Duguid	Spotlight On: A Journalist's Perspective on Learning  Christa Wuethrich

# Wednesday 22nd March 2023

	 <b>World Headliners</b>	 <b>Global Amphitheatre</b>	 <b>Paradigm Shifters</b>	 <b>Brave Leaders</b>	 <b>Passionate Practitioners</b>	 <b>Cool Schools</b>	 <b>Training Stage</b>	 <b>Legacy Stage</b>
<b>10.00 GMT</b> <b>06.00 EDT</b> <b>14.00 GST</b>	<b>Interpersonal Courage: An essential attribute for school leaders</b>  Professor Viviane Robinson	<b>Human Potential: Unleashing human potential through the arts</b> Anne Drouet	<b>Attachment Awareness</b> Sir John Timpson CBE	<b>What else? What next! What if? What do our leaders really need?</b> Liz Robinson Shaun McInerney Rob Robson	<b>Experiential Learning: The Air Pollution Project</b> Mark Martin MBE	<b>FlexEd, Oman: What can we learn from existing Open School success?</b>  Kai Vacher	<b>Withstanding the Pressure: For Quick Fixes and Easy Answers</b> Michael Koehler Elizabeth Heid	<b>Athletes, Learn how to use Less Tech to Improve Student/Athlete Behaviour</b> Larissa Mills
<b>11.00 GMT</b> <b>07.00 EDT</b> <b>15.00 GST</b>	<b>What Can We Learn from Open School Success?</b> Sal Khan	<b>Human Potential: Sharing our stories, changing the world</b> Dinos Aristidou	<b>We Need To Teach the Art of Argument</b> Will Ord	<b>Thrills, Spills and Surprises: A series of short, informal, amusing interviews</b> Dr Rukmini Banerji Angeline Murimirwa Owen Eastwood Gemma Greaves	<b>No Homework, No Tests, Just Learning</b> Monica Cardozo	<b>Commonwealth of Learning: What can we learn from existing Open School success?</b>  Dr Tony Mays	<b>Leading With and Beyond Your Authority</b> Michael Koehler Elizabeth Heid	<b>Sport, Art and Education: A Ghana Experience</b> Nana Opoku Agyemang
<b>12.00 GMT</b> <b>08.00 EDT</b> <b>16.00 GST</b>	<b>The Teenage Brain</b> Professor Sarah-Jayne Blakemore	<b>Human Potential: Making Learning Matter: A reverie in botheredness</b> Hywel Roberts	<b>Pathways to Transforming Education from Social Entrepreneurs</b> Roeland Monasch Dr Urvashi Sahni Dr Rana Dajani Dr Connie K Chung	<b>Thrills, Spills and Surprises: A series of short, informal, amusing interviews</b> Baroness Sue Campbell Jon Clarke Baroness Martha Lane-Fox Dr Harbeen Arora Rai	<b>Learning to Improve: How to accelerate improvement at your school</b> Ewen Bailey	<b>The School of Humanity: What can we learn from existing Open School success?</b>  Claire Evans	<b>Being Great to Talk With</b> Andy Buck	<b>Sport and Community Education: A Ghana Experience</b> Rim Abdoh
<b>13.00 GMT</b> <b>09.00 EDT</b> <b>17.00 GST</b>	<b>Curriculum Mapping 3.0</b> Jay McTighe	<b>Human Potential: Unleashing Potential with Digital Creativity</b> Phil Badham	<b>High Performance Under Pressure: Tales from the basketball court to school leadership</b> Andrew Marotta	<b>Leadership Under Control</b> Drew Povey	<b>Personalised Education Made Simple: Measuring and systematically improving outcomes that really matter at scale</b> Matthew Lees	<b>PedTech: Unlocking high impact formative assessment and metacognition:</b>  Phillip Hedger and Colleagues	<b>Implementation and Evaluation</b>  Anne-Marie Duguid	<b>Improving the Quality of Learning in Underserved Schools: By attracting private sector financing</b> Corina Gardner Aashti Zaidi Hai
<b>14.00 GMT</b> <b>10.00 EDT</b> <b>18.00 GST</b>	<b>Can Teachers and School Leaders Save Democracy</b> Professor Joel Westheimer	<b>Human Potential: A rich and visual journey around the world</b> Serdar Ferit	<b>The Global Community of Teacher Educators</b>  Dr Kevin Palmer	<b>What Makes a WAT Leader: Transforming schools through developing high performing leaders in school groups</b> Dawn Haywood Dr Dan Owen Matthew Meckin	<b>Nurturing Kindness in the Early Years Classroom</b> Stuart Stotts	<b>Fast Feedback: How One Primary School Abolished Written Marking</b>  Gemma Whitby	<b>Leading the Development of Teaching: Five key foundations</b>  Mark Burns	<b>Spotlight On: Generation Z: How Can We Do Better?</b> Mark Orow-Whiting
<b>15.00 GMT</b> <b>11.00 EDT</b> <b>19.00 GST</b>	<b>Lunch Break</b>		<b>The Global Shift from EdTech to PedTech</b> Dr Fiona Aubrey-Smith	<b>Lunch Break</b>				
<b>16.00 GMT</b> <b>12.00 EDT</b> <b>20.00 GST</b>	<b>Identities in Schools: Creating inclusion and belonging for everyone</b> Dr Dennis Shirley Professor Andy Hargreaves	<b>Human Potential: Coaching as a way of enabling high potential</b> Narinder Gill	<b>PedTech: What does it mean for classroom and school decision making?</b> John Murphy Phillip Hedger Sophie Powell	<b>Change Management: More than simply managing change</b> Dr Victoria Carr	<b>Decentralizing Student Leadership</b> Sreekala Sureshkumar Sheldon Dias Sydney Atkins Nargish Khambatta	<b>PedTech: Feedback and Self-Regulated Learning</b>  Kerry-Lee Schroeter Fiyaz Ahmed Georgina Temple-Smith	<b>How to Leverage the Impact of Feedback on Teacher Development</b>  Mark Burns	<b>Spotlight On: Strategic Leadership of SEND and Inclusion: A different perspective</b> Dr Anita Devi
<b>17.00 GMT</b> <b>13.00 EDT</b> <b>21.00 GST</b>	<b>Advancing Transnationally Inclusive Approaches to Education: For Students Who Live and Learn Across Nations</b> Prof Dr Allison Skerrett	<b>Human Potential: Supporting children in reaching their potential</b> Becky Carlzon	<b>PedTech: Exploring relationships and inclusivity</b> Simon Pile Bob Usher Bukky Yusuf	<b>Game Changers: Leading today's learning for tomorrow's world</b> Adriano Di Prato Dr Philip Cummins	<b>A Biophilic Education Movement: What will the schools of the future look like?</b> Rosina Dorelli Angela Fubler Zachary Reznichuk	<b>PedTech: Building Communities of Practice for Staff and Students</b>  Steve Taylor	<b>Professional Learning: Shifting from teaching to driving performance development</b>  Mark Burns	<b>Spotlight On: Metacognition: The missing link</b> Liz Keable
<b>18.00 GMT</b> <b>14.00 EDT</b> <b>22.00 GST</b>	<b>The 21st Century Learning Project</b> Howard Blumenthal	<b>The Joy of Teaching</b> Dr Bo Stjerne Thomsen	<b>PedTech: Giving Every Student a Voice in their Learning</b> Stacey Roshan	<b>Leaving Nothing to Chance</b> Dr Steffen Sommer	<b>Learning through Connection: Agency and Social Literacy as Drivers for Deeper Learning</b> Monica Rodriguez Salvo	<b>PedTech: The role of 1:1 ecosystem</b>  John Murphy	<b>Building Learning Cultures in Teams</b>  Wendy Delf	<b>Spotlight On: Leveraging Our Professional Community's Strengths</b> Katierose Deos Angeline Aow
<b>19.00 GMT</b> <b>15.00 EDT</b> <b>23.00 GST</b>	<b>Visible Learning: The sequel</b> Professor John Hattie	<b>Panel Discussion: Open School – What next?</b> Professor Mick Waters Sir Tim Brighouse	<b>PedTech: The Power of Pedagogy in a Digital World</b> Joni AlWindi	<b>Building Collective Responsibility for Whole System Success</b>  Kirsty Campbell, Heather Grant, Kathleen Johnston	<b>One Step Beyond Your National Curriculum: For Primary Schools</b> Joe Hallgarten	<b>Visible Learning Supports Strategic Leadership Models</b>  Wendy Delf, Jo-Anne Callow and Deborah Saunders	<b>Adaptive Leadership in Schools</b> Dr Simon Camby	<b>Spotlight On: Collaborative Learning to Build Agency</b> Dr Pratibha Narayanan

	 World Headliners	 Global Amphitheatre	 Paradigm Shifters	 Brave Leaders	 Passionate Practitioners	 Cool Schools	 Training Stage	 Legacy Stage
08.00 GMT 04.00 EDT 11.00 GST		<b>BiteBack 2030 Food &amp; Brain Campaign: The impact of food on learning</b>  James Toop Bite Back 2030 Campaigners	<b>Classroom Vibe</b>  Dr Tim O'Leary		<b>Metacognition Through Collaboration and Talk</b>  Michael Walsh	<b>Innovate to Create II: A toolkit for music and English language education</b>  Richard Harrison, Ulrike Müller, Marianna Budai and Anne-Kathrin Böhm	<b>Technology in Science Education</b>  Alessio Bernadelli	
09.00 GMT 05.00 EDT 12.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>The Physiology of Why Most Children Fidget: And how we can embrace that in our classrooms</b>  Angela J. Hanscom	<b>Interdisciplinary Learning in Schools</b>  Ed Fidoe Professor Carl Gombrich	<b>Best of WES 2022:</b> <b>Safe, Well and Learning: Thriving in 2022</b>  Professor Linda Darling-Hammond	<b>Pupils and Teachers Voice in School Transition</b>  Mateja Peršolja	<b>Best Practices for International Schools</b>   Nalini Cook	<b>Putting Creativity in the Heart of STEM</b>  Tom Doust	<b>Best of WES 2021:</b> <b>In conversation with Stephen Cox</b>  Sadhguru
10.00 GMT 06.00 EDT 13.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>Utilising Biology and Neurology Research: In classroom practice and school leadership</b>  Asha Alexander Jennifer Pro Professor Stephen Heppell	<b>The Magic in Education</b>  Sid Madge	<b>Best of WES 2022:</b> <b>Female Empowerment in a Male World</b>  Dr Kakenya Ntaiya	<b>Amplifying Student Engagement with EdTech</b>  Caroline Flaherty Naila El-Essawi Waila Eleissawi	<b>REAL: Will AR, VR and the metaverse change in education?</b>  Carlos García Rubén Benet Santos	<b>Brilliant Rubbish STEM: Transforming scientific thinking, using rubbish to solve real problems</b>  Neil Atkin	<b>Best of WES 2021:</b> <b>Access and Equity: Reimagining schools where all students thrive</b>  Professor Tyrone Howard
11.00 GMT 07.00 EDT 14.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>Using Biological Data to Tell Better Stories</b>  Dr Heidi Boisvert	<b>Educational Apartheid: Bridging the Gap Between Independent and State Education</b>  Dr Martin Stephen	<b>Best of WES 2022:</b> <b>My School Hadn't had many Disabled Pupils Before Me</b>  Alex Brooker	<b>How to Embed Wellbeing into Your Curriculum</b>  Martin Burder	<b>A Practitioner's Perspective of Action Research</b>  Ranjani Ramnath, Alethea Vaz and Latha Venkateswar	<b>STEAM in the Curriculum: Making students critical agents</b>  Kat Branco Camden STEAM Hub	<b>Best of WES 2021:</b> <b>The Future of Assessment</b> Professor John Hattie Professor Dylan Wiliam Professor Guy Claxton Dr Shirley Clarke Dame Alison Peacock
12.00 GMT 08.00 EDT 15.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>Music and the Brain: A learning tool for the future</b>  Dr Anita Collins	<b>Helping Boys Thrive</b>  Jason Ablin	<b>Best of WES 2022:</b> <b>7 Most Exciting Trends from Around the World</b>  Professor Sugata Mitra	<b>Power Up Your Pedagogy: Key principles every teacher and school leader need to know</b>  Bruce Robertson	<b>Visible Learning in the Early Years</b>  Dr Kateri Thunder Amelia Hudson Eleanor Little	<b>How to Make Meaningful STEM Connections in just 15-Minutes</b>  Emily Hunt	<b>Best of WES 2021:</b> <b>What Does It (Really) Mean to Differentiate Instruction?</b>  Prof Carol Ann Tomlinson
13.00 GMT 09.00 EDT 16.00 GST	<b>Lunch Break</b>							
14.00 GMT 10.00 EDT 17.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>PedTech: Young People's Lives and Learning</b>  José Picardo	<b>The Human Side of Leadership</b>  Sean Slade	<b>Best of WES 2022:</b> <b>Strengthening the Student Toolbox</b>  Professor John Dunlosky	<b>Teaching Emotional Literacy: How to increase pupils' confidence, engagement and learning</b>  Richard Evans	<b>Preparing for Life: The value of non-traditional curricula</b>  Dr Harsha Alles	<b>STEM Education for Sustainability</b>  Cemil Cihan Özalevli	<b>Best of WES 2021:</b> <b>Courageous and Compassionate Leadership</b> Prof John West Burnham Professor Michael Fullan Dr Peter de Witt Diana Osagie
15.00 GMT 11.00 EDT 18.00 GST	<b>Best of WES 2023:</b> To be announced at the Summit	<b>PedTech: The role of digital technology in encouraging offline talk</b>  Professor Rosie Flewitt	<b>How New Technologies Impact Education</b>  Erika Twani	<b>Best of WES 2022:</b> <b>How to Make Learning More Equitable</b>  Sal Khan Stephen Cox	<b>How to Create a Bespoke Character Education Curriculum</b>  Jamie Hagan	<b>Metacognitive Learning</b>  Jenitha Hany Lewis		<b>Best of WES 2021:</b> <b>A Tribute to Sir Ken Robinson</b>  Richard Gerver
16.00 GMT 12.00 EDT 19.00 GST		<b>Spotlight On:</b> <b>Creative Leaders are What the World Needs to Solve its Biggest Problems...</b>  Dr Elisa Stephens	<b>Leading a Future-Facing School</b>  Dr Malcolm Groves		<b>Metacognition and Dis-Metacognition: Inspiring children to learn without them realising that they are learning</b>  Dr Marcelo Staricoff	<b>Collaborative Expertise: How Best to Build Collective Efficacy</b>  Kate Cunich		
17.00 GMT 13.00 EDT 20.00 GST	<b>Closing Remarks</b>  with Anne-Marie Duguid and Stephen Cox 					<b>Developing the Learning Environment: To Ensure that it is the Third Teacher in the Room</b>  Caz Jude Jo Higgins Erin Herndobler		

Get more information about the sessions online

# The Educator's Platform



## Research Bites

**Aidan Harvey-Craig**  
How To Drive Wellbeing:  
With student wellbeing ambassadors

**Dr Alexandra Vasile**  
Uplifting Student Voice Through Spoken Word

**Anamaria Granada and Ellie Mulcahy**  
Diversity Meets Complexity:  
Supporting young people to thrive in post-16 education

**Anamaria Granada**  
Catalysing Social and Emotional Learning

**Claire Andersen**  
Guiding Schools to Improved Performance

**Dr Michelle Jayman and Jay Ayliffe**  
Meeting the Wellbeing Needs of a Digital Generation

**Gabriela Torregiani**  
The Future of the English Language

**Graeme Harrison**  
Flipped Classroom:  
A new approach to teach English in HE

**Haili Hughes**  
Accelerating Pupil Progress:  
With video based coaching

**Hanaa Elsayed**  
Learning a Foreign Language Confidently

**Dr Judith Blaine**  
An Ethical Framework for Decision Making

**Antonia Spinks**  
Organisational Culture and  
Driving Equality



**Kirsten Tinsley**  
The Culture of Research in a School Trust

**Milica Vukadin**  
Environmental Education with an ESL Twist:  
For early childhood

**Saki Malose and Rikki K. Wheatley**  
Instructional Alternatives to Exclusionary Discipline

**Sarah Pavey**  
Step on to the BRIDGE:  
How multimedia can promote inclusivity

**Dr Siri Anderson**  
Gender and Racially Equitable Teaching:  
Strategies to use in CTE and STEM

**Dr Vesna Srnic**  
Modular Performative Education as Science

**Kelly Stokes**  
Perceptions of Headteacher Agency  
through Performativity Culture Changes



**Nicola West Jones and Iona Jackson**  
Pupil Safeguarding Review



## Spotlight On

**Abdul Chohan**  
The DNA of Learning

**Abdy Taminsyah**  
Interactive Experiential Learning:  
Using gamification and simulation

**Prof Alice Jones-Bertoli**  
Building Capable, Confident Learners:  
Teaching positive habits to conquer anxiety

**Dr Anita Devi**  
Strategic Leadership of SEND and Inclusion:  
A different perspective

**Anita Kate Garai**  
Creating Emotionally Healthy Schools

**Asha Alexander**  
Leadership in Education for Sustainability

**Bhawna Sajjani and Sneha Nair**  
Technology-Powered Transformative  
Learning Experiences

**Christa Wuethrich**  
A Journalist's Perspective on Learning

**Daniel Lamet del Olmo**  
Top Soft Leadership Skills

**Deborah Saunders, Liz Davy and Wendy Delf**  
The Role of Impact Coaches in the V  
isible Learning Journey

**Dr Elisa Stephens**  
Creative Leaders are What the World Needs  
to Solve its Biggest Problems...

**Dr Esther Zirbel**  
Reforming Education for All Learners

**Jeremy Thode**  
You Will Not Walk Alone

**John Chen**  
The Secrets of Virtual Psychological Safety

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Learning from your people

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The role of Podcasts in CPD

**Christina Rizakos**  
Mastering Your Marketing

**Kelly Croy**  
Start a Podcast and Teach the World

**Dr Bindu Ranaut**  
Listen, Connect and Learn

**Tricia Friedman**  
What do we talk about when we  
talk about inclusion in education?

**Tricia Friedman**  
Leveraging Listening

**Becky Poulter Jewson and Rebecca Skinner**  
Creating Language Rich Environments:  
Speech and language in the Early Years

**Louis Kleemeyer and Bettina Lehmann**  
A Personal Story of Development and Growth:  
Tips for personal and professional development

**Niamh Hickey and Prof Patricia Mannix-McNamara**  
Leadership Unwrapped

**Al Kingsley**  
Shifting to Skills-based Learning

**Gemma Greaves**  
Are You Sitting Uncomfortably?



### Changing Conversations

A featured podcast series hosted by Sarah Philp and Billy Burke

This podcast is a place to stop and think, to reflect and ask the important questions. Our focus is on changing conversations. Conversation is one of the oldest ways to nurture the conditions for growth and improvement. When we talk about what matters we come alive and conversation has the power to guide us into new and different actions that offer the potential for great things. We will be exploring big questions as well as small questions about life and work, and in particular education.

**De-Implementation**  
with Dr Peter Dewitt

**Accomplishment**  
with Sir Michael Barber

**Collective Teacher Efficacy**  
with Dr Jenni Donohoo

**Cathedral Building**  
with Mark Burns

**The Right Drivers**  
with Professor Michael Fullan

**Focus on Formative Assessment**  
with Dr Shirley Clarke

**Learning Power**  
with Professor Guy Claxton

**Do Less Be More**  
with Gavin Oates

**Sustainable Improvement**  
with Dr Simon Breakspear

**Imperfect Leadership**  
with Professor Steve Munby



## Maximise and Measure the Impact

Download our 5 big resources with ideas and frameworks  
on how to use the sessions throughout the year:

- Delivery Roadmap
- Gaining Buy In
- Impact Framework
- Implementation Guide
- Customisable Impact Survey

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# The Educator's Platform



## Living Books

**Al Kingsley**  
School Governance Handbook: Keeping it simple

**Alison Wilcox**  
Personal Writing

**Andrew Morrish**  
The Authentic Leader

**Angeline Aow and Dr Sadie Hollins**  
Becoming a Totally Inclusive School

**Becky Edwards and Heather Green**  
True Partnerships in SEND: Working together to give children, families and professionals a voice

**Crista Hazell**  
Independent Thinking on MFL

**Dr Connie K Chung and Vishal Talreja**  
When We Thrive, Our World Thrives

**Toria Bono**  
Tiny Voices Talk:  
Education, engagement, empowerment

**Stephanie Dalfonzo**  
Goodbye Anxiety, Hello Freedom

**Dr Rebecca Bower and Steven Ayling**  
The RAFT that Soared

**Dr Hilary Lowe**  
Speech for Literacy

**Jason Ablin**  
Solving the Gender Equation in Schools

**Dr Junaid Mubeen**  
Artificial Intelligence and Maths:  
Are humans better than computers at maths?

**Kelly Croy**  
Unthink Before Bed:  
A children's book on mindfulness

**Kelly Croy**  
Along Came a Leader:  
A guide to personal and professional leadership

**Sarah Johnson**  
Behaving Together

**Steve Rees**  
Mismeasuring Schools' Vital Signs

**Stephen Baker**  
That Behaviour Book:  
The simple truth about teaching children

**Zachary Reznichuk**  
Multiverse Games:  
How RPGs are Unlocking a New Educational Discipline



## Living Books

A collection of authors  
from Routledge publishers.



**Alison Woolf**  
Better Mental Health in Schools: 4 key principles

**Andrew Hampton**  
Working with Boys:  
Creating cultures of mutual respect in schools

**Ange Anderson**  
Learning through Play:  
An approach to solve challenging needs

**Dr Anita Devi and Jenny Bowers**  
Power of Wellbeing for SEND Leaders

**Dr Arif Mahmud and Dr Liam Satchell**  
Mental Wellbeing in Schools:  
How teachers can support pupils  
from diverse backgrounds

**Colin Seale**  
Think Like a Lawyer:  
A framework for teaching critical thinking

**Colin Seale**  
Tangible Equity:  
Leveraging student identity, culture,  
and power to unlock excellence

**Dr Carla Solvason**  
Creating Authentic Relationships with Parents

**Debbie Riall**  
Helping Autistic Pupils Thrive:  
In mainstream schools

**Dr Frank Buck**  
Get Organized Digitally!  
The Educator's Guide to Time Management

**Dr Hilary Lowe and Prof Victoria Joffe**  
Enriching Vocabulary in Secondary Schools

**Dr Jenny Grant Rankin**  
Sharing Your Education Expertise:  
Make research resonate and widen your impact

**Dr Joseph Johnson**  
When Black Students Excel

**Dr Kathryn Fishman-Weaver and Jill Clingan**  
Teaching Women's and Gender Studies

**Dr Victoria Carr**  
Lead with Love

**Dr Kyle Ezell**  
Visualize Your Teaching:  
Understand your style and increase your impact

**Jamel Carly Campbell**  
Building Positive Relationships in the Early Years

**Dr Michael Harpham**  
Progress Plain and Simple

**Dr Michael Harpham**  
The School Leader's Year

**Dr Michael Harpham**  
Teamwork Plain and Simple

**Dr Marcelo Staricoff**  
The Joy of Not Knowing

**Maureen Hunt**  
Helping Every Child to Thrive in the Early Years

**Nick Hart**  
Creating a Strong Culture and a Positive Climate

**Peter Foster**  
What New Teachers Must Know

**Pippa McLean**  
The Pocket Diary of a SENCO

**Rebecca Duffus**  
Supporting a Positive Autistic Identity

**Dr Rebecca Strauss, Austin Volz  
and William Lidwell**  
Curriculum Design:  
Getting the balance right

**Sam Moore and Tim Hudson**  
Amplifying Your Activities

**Prof Teresa Cremin**  
Nurturing Reading for Pleasure

**Dr Sarah Moseley**  
Teaching Reading to All Learners:  
A framework for progression in  
an inclusive reading curriculum

**Sean Slade**  
Questioning Education:  
Moving from what & how to why & who

**Dr Tina Rae**  
Supporting Refugee Children

**Trisha Lee**  
The Growth of a Storyteller

**Dr Vanessa Lloyd-Esenkaya**  
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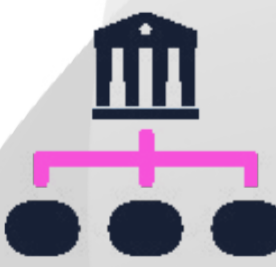
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